Formal Lab Report Rubric

	Excellent (3 points)	Proficient (2 points)	Limited (1 point)	
Purpose	Provides a detailed description of the purpose of the lab with lots of detail and clarity	Provides a description that gives the reader a mostly clear idea of the purpose	Provides a purpose that is not completely clear to the reader	X 3=
Procedure	Provides a detailed description of the lab procedure. The reader can read the procedure and carry it out without difficulty	Provides a description of the lab procedure with some questions in the readers mind about certain steps	Description of the lab procedure is not sufficient to allow the reader to carry out the lab.	X 3 =
Data	Provides detailed data including drawings, charts, variables, and qualitative descriptions	Provides data but lacking certain important components required in the report	Data is missing important components and/or is unclear	x 3 =
Conclusion	Provides a logical conclusion based on the data collected in the lab	Provides a questionable conclusion not supported by data	Conclusion is present but incoherent and confusing	x 2 =
Factors	Provides clear factors that may have influenced data, such as sources of error, or other logical factors	Provides factors that are not completely clear or are not logical	Provides factors that are that do not make sense or are completely unclear	x 1 =
Application	Provides a clear logical example of how the information gained in the lab might be applied in real life	Provides a somewhat clear idea of applications	Provides and unclear example that is not logical	X 1=

Total_____/40_____

	Excellent (3 points)	Proficient (2 points)	Limited (1 point)	
Focus	Clearly stated thesis and consistent focus	Has a thesis statement and fairly clear focus that occasionally is obscured	Has a topic but thesis is poorly stated or missing	x 7 =
Organization	Has logical organization and strong transitions	Shows an organizational pattern but fails to transition sufficiently	Lacks organization—no clear beginning, middle, and end	x 6 =

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Development	Supports with details, quotes, examples, or other evidence	Contains supporting evidence that lacks effect or is superficial	Lacks supporting evidence/does not include elaboration	x 8 =
Style	Well formed sentences, rich vocabulary, and good use of figurative language	Has complete sentences and varied sentences most of the time, but little richness	Shows limited sentence variety and limited word choice	x 4 =
Correctness	Contains almost no errors in usage, mechanics, and spelling	Contains some errors in usage, mechanics, and spelling	Contains serious errors in usage, mechanics, and spelling	x 3 =

Essay in proper format _____/6

Prewriting completed_____/10 **Total _____ /100**